

## GSL JUNIOR HIGH AND HIGH SCHOOL GRADING POLICIES

The following will be implemented by all 7-12 teachers for the 2018-2019 school year.

- Every grade will be at least 80% summative and no more than 20% formative. Teachers may put a higher percentage on the summative grade. Summative grades are assessments which could be a paper/pencil test, a speech, a final project in an art or shop class, etc... These are just a few examples. Essentially, summative is a student being able to demonstrate they have mastered the content. Formative is homework or practice. The practice is designed to help prepare them for the summative.
- Behaviors not factored into grades. We will not be reducing grades because of attendance or participation. These matters will be handled in other means through our discipline policy.
- **If formative work (homework) is not completed by the assigned due date, the best score a student can receive is 75%.**
- **Students cannot receive credit for formative work (homework) once the summative assessment for that unit/activity/project has been completed.**
- No extra-credit. Students will be expected to complete the work throughout the trimester. They will not be given an opportunity at the end of a trimester to do "extra-credit" to make up for missing work during the trimester.
- All students must complete an assessment within 3 days of the date the assessment is given. If not completed within 3 days, the student will receive a zero on the assessment. (Extenuating circumstances will be taken into consideration.)
- Opportunity to re-do assessments with the following conditions...
  - ◆ All work must be completed prior to first assessment. If all work is not completed prior to assessment, a re-do is not an option.
  - ◆ Student must complete remediation (additional practice) prior to second assessment
  - ◆ Student will get to keep their best score
  - ◆ **If a student scores 80% or higher on assessment they are not eligible for a re-do**
  - ◆ Student must request the re-do within 3 days of receiving their score on the assessment.
  - ◆ **80% is the maximum score on any re-do assessment.**

The reason we have added these modifications is that we want our students to be successful and give them the opportunity to re-do assessments, but we also want them to be responsible, request them in a timely manner, and take the initiative to request the re-do. We want a student to take their academics seriously and when they receive a poor grade on an assessment, to immediately request a re-do.